

Foteini Faye Antoniou

Associate Professor

Department of Educational Studies
with cognitive subject

«Educational Psychology of Individuals with Special Educational Needs»

(185/ 7-2-2022, τ.Γ')

Contact details

Tel. +30 210 727 7455

email: fayeantoniou@eds.uoa.gr

APELLA CODE: APP 21846

Studies:

- Bachelor in Psychology - Philosophy- Pedagogic (Psychology), University of Athens, Greece
- MA Special Needs and Psychology, National and Kapodistrian University of Athens, Greece
- PhD in Educational Psychology, Johann Wolfgang Goethe-University, Frankfurt, Germany
- Post Doc in Special Education, University of Thessaly, Volos, Greece

Main scientific / research interests:

- Interventions to enhance the academic skills, cognitive and psychosocial characteristics of students with Special Learning Difficulties.
- Standardization of Learning Disabilities screening and diagnostic tools
- Standardization of Intelligence measures
- Teacher Training

Teaching during the current period:

(a) Undergraduate level:

- [Educational Psychology](#)
- [Learning Disabilities in Reading and Writing](#)
- [Learning Disabilities: Interventional Programs](#)
- [Learning Disabilities Diagnostic Tools](#)

(β) Postgraduate level:

- [Learning and Behavioral Difficulties](#), MA Theory, Practice and Evaluation of the Educational Project (NKUA)
- [Internship 1 & 2](#), MA Theory, Practice and Evaluation of the Educational Project (NKUA)
- [Μεθοδολογία Συμβουλευτικής και Vocational Guidance Techniques](#), MA Counselling, Vocational Guidance and Lifelong Learning, (NKUA)
- [Multicultural Counselling and Vocational Guidance](#), MA Counselling, Vocational Guidance and Lifelong Learning, (NKUA)

Participation in research programs:

- ✚ **2022-2025:** H.F.R.I. Program for PhD candidates: "Development of an Intervention Program to Enhance Reading Comprehension and Written Expression for Children with Learning Difficulties"
- ✚ **2020–2021:** «Teacher training in the implementation of distance learning (holistic approach)» ([T4E](#)) (MIS 5070524) co-financed by Greece and the European Union (European Social Fund) through the E.P. «Human Resources Development, Education and Lifelong Learning 2014-2020». Funding authority: ΕΣΠΑ 2014-2020.
- ✚ **2019–2022:** «[Teacher Training in Differentiated Instruction Practices](#)» MIS: 5032906. Institute of Educational Policy co-financed by Greece and the European Union (European Social Fund) through the E.P. «Human Resources Development, Education and Lifelong Learning 2014-2020». Funding authority: ΕΣΠΑ 2014-2020.
- ✚ **2014–2018:** COST (European Cooperation in Science and Technology): Individuals, Societies, Cultures and Health IS1404, Evolution of reading in the age of digitisation ([E-READ](#)) Funding authority: European Union, Horizon 2020.

- ✚ **2013–2015: Longitudinal Study** «The Foundation of Reading and Writing in a Transparent Orthography: Oral language development and early literacy skills».Funding authority: Special Account for Research Grants, University of Crete.

Recent and other selected publications:

1. **Antoniou, F.** & Kokkali, V. (2024). *Effective Pedagogical Interventions for Learning Disabilities*. Athens: Gutenberg.
2. Kokkali, V., & **Antoniou, F.** (2024). *A meta-analysis of almost 40 years of research: Unleashing the power of written expression in students with learning disabilities*. *Educational Research Review*, 100592. (IF 10.207)
3. Kokkali, V., **Antoniou, F.**, & Filippatou, D. (2023). *An SRSD Intervention Study for Students with Specific Learning Disabilities to Improve Narrative Writing and High Cognitive Skills*. In C.R. Perez (Ed.) *Inclusive Education - Recent Advances*. London: IntechOpen.
4. **Antoniou, F.** & Alexoudi, K. (2023). *Teaching Intervention to Enhance Emotional Intelligence of Third-Grade Students with Specific Learning Disabilities*. In Honorary Volume for Professor A. Maridaki-Kassotaki “*Reflections and Proposals in the Field of Psychopedagogy*”, pp. 151-163. Athens: Diadrasi.
5. **Antoniou, F.**, Mouzaki, A., & Ralli, A. (2023). *LOGOMETRO - Special Learning Disabilities*. Athens: Interlearn.
6. Tsaousi, D., Ralli, A., Roussos, P., & **Antoniou, F.** (2023). *School Readiness Assessment Scale for Preschool Children: Construction and Psychometric Characteristics*. *Psychology*.
7. **Antoniou, F.**, Ralli, A. M., Mouzaki, A., Diamanti, V., & Papaioannou, S. (2022). *Logometro®: The Psychometric Properties of a Norm-Referenced Digital Battery for Language Assessment of Greek-Speaking 4–7 Years Old Children*. *Frontiers in Psychology*, 4343.
8. Fragkouli, K., **Antoniou, F.**, Mouzaki, A., Ralli, A. M., Kokkali, V., & Alexoudi, K. (2021). *Evaluation of a Spelling Intervention Program for Third Graders at Risk for Learning Disabilities*. *Reading & Writing Quarterly*, 1-20.
9. Manolitsis, G. & **Antoniou, F.** (2021). *Educational Psychology: Reflection for Action* (O'Donnell, Reeve, & Smith). Athens: Dardanos-Gutenberg.
10. Padeliadu, S., **Antoniou, F.**, & Sideridis, G. (2019). *Reading Skills Assessment Test (DADA)*. Nicosia: Rocketlexia.

Webpages

Academia

<http://uoa.academia.edu/FaveAntoniou>

Researchgate

http://www.researchgate.net/profile/Fave_Antoniou

Google scholar

<https://scholar.google.com/citations?user=pKFjQ9AAAAAJ>

Loop

<https://loop.frontiersin.org/people/428352/overview>