

Antonios Bouras

Assistant Professor

Department of Educational Studies
with cognitive subject

«Learning and Assessment: Pedagogical and Didactic Approaches»

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Studies

- Bachelor's Degree in Primary Education (1999, National and Kapodistrian University of Athens)
- Master's Degree (MSc) in Applied Statistics in Education (2002, Athens University of Economics and Business)
- PhD in Education Sciences, Dissertation title: "Assessment in Primary Education" (2005, National and Kapodistrian University of Athens)

Main Research / Scientific Interests

- Educational Assessment
- Classroom Management
- Learning, Teaching and Assessment
- Educational Research
- Quality Indicators in Education

Teaching during the current period)

(a) Undergraduate level:

- Classroom Management
- Pedagogical Process and Learning in the Classroom

(b) Postgraduate level:

- **Quantitative Methods in Educational Research**, in the MSc Programme *Theory, Practice and Evaluation of Educational Work*, Specialization: Intercultural Education (NKUA)
- **Research Methodology and Statistics**, in the MSc Programme *Counselling, Career Guidance and Lifelong Learning* (NKUA)

Selected Recent Publications

1. Bouras, A., & Papadopoulou, A. (2021). *Parents' views on the authentic evaluation of students in the experimental schools of Greece*. In *Authentic Assessment and Evaluation Approaches and Practices in a Digital Era: A Kaleidoscope of Perspectives*. Editors: Tasos Barkatsas & Patricia McLaughlin. ISBNs: 978-90-04-50155-3 (Paperback), 978-90-04-50156-0 (Hardback), 978-90-04-50157-7 (E-book).
2. Bouras, A., & Barkatsas, T. (2023). *Teachers' Views on the Utility of Creative Processes and Creative Pedagogies in Education*. In *Educating Gifted, Talented, Creative and Dissimilar Learners, Global Education in the 21st Century Series*, Vol. 6, pp. 120–141. Leiden | Boston.

3. Papadopoulou, A., Bouras, A., & Koutouzis, E. (2024). *The evaluation of Model and Experimental Schools through parents' perspectives*. In *Educational Assessment: Contemporary Theoretical Approaches and Practical Applications*, Kyriakidis Brothers Publications, Thessaloniki, pp. 323–333.
4. Papadopoulou, A., & Bouras, A. (2024). *Teachers' views on their assessment measurements and tools*. ISRG Publishers, Volume II, Issue I.
5. Bouras, A. (2024). *The parameters influencing teachers' views on assessment*. ISRG Publishers, Volume I, Issue IV.
6. Papadopoulou, A., & Bouras, A. (2025). *The objectives and aims of the assessment of teachers and educational work: Teachers' views in Second Chance Schools*. ISRG Publishers, Volume II, Issue I.
7. Bouras, A. (2022). *Teachers' Appraisal in Model Experimental Schools*. *Journal of Modern Education Review*, Vol. 12, No. 5, pp. 349–360.
8. Papadopoulou, A., & Bouras, A. (2025). *Teachers' views on the selection and training methods in Second Chance Schools*. ISRG Publishers, Volume II, Issue I.
9. Bouras, A., & Papadopoulou, A. (2024). *Teacher evaluation: The case of teacher appraisal by school principals*. 3rd International Conference of the Hellenic Society of Educational Evaluation, Athens, pp. 135–155.
10. Bouras, A. (2018). *Non-verbal communication as a means of classroom management in the modern primary school*. In *Greek Pedagogical and Educational Research – 8th Panhellenic Conference Proceedings*, Vol. B, pp. 82–91.