

Maria Mamoura

Assistant Professor

in the Department of Educational Studies
with cognitive subject

“Teacher and Teaching: Theory and Practice”

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APELLA CODE: APP16430

Studies

- 2011: Doctor of Philosophy in the National and Kapodistrian University of Athens, Department of Philosophy, Pedagogy and Psychology [With honors unanimously].
- 2004: Master’s Degree from “Theory, Praxis and Evaluation of Educational Work” (Specialization: Educational Planning and Teaching), Department of Philosophy, Pedagogy and Psychology, School of Philosophy of the National and Kapodistrian University of Athens.
- 2000: Bachelor’s Degree from the Department of Philology (Specialization: Linguistics), School of Philosophy of the National and Kapodistrian University of Athens.

Scientific interests

- Values, beliefs, perceptions, implicit assumptions and personal theory of humanities teachers in Secondary Education.
- New forms of professional activation within the school setting and teachers’ professional development: The supervision of graduate students’ practicum in schools (mentoring) as an emerging professional activity and as a field of theoretical study. The interrelation between teachers’ professional development and lifelong learning.
- Teacher as a reflective practitioner.
- Educational planning in the humanities in the Secondary Education.
- History Teaching.

Teaching experience in Higher Education

(a) Teaching graduate level:

- Theory and Practice of Teaching A – Practicum <https://eclass.uoa.gr/courses/EDS165/>
- Teacher’s Professional Learning and Professional Development: Educational Work in Changing School Environments: Microteachings <https://eclass.uoa.gr/courses/EDS147/>
- Theory and Practice of Teaching B – Practicum <https://eclass.uoa.gr/courses/PPP601/>

(b) Teaching postgraduate program:

- Teachers’ Professional Development and Teaching (Postgraduate Studies Program: Teaching Humanities and Intercultural Education)
- Teacher Evaluation and Professional Development (Postgraduate Studies Program: Policy, Management and Evaluation in Education, Department of Secondary Education)
- Teachers’ Personal and Professional Growth and Competences for Democratic Culture (Postgraduate Studies Program: Identity, Education and Competences for Democratic Culture)

Participation in research programs

- ✚ Participation in the Research Program within the framework of the project entitled: "Design, pilot implementation and evaluation of a Unified Career Education Program to support the professional development of primary and secondary education students in the country" [EOPPEP - EUROGUIDANCE Center of Greece] for the three-year period 2021-2023"
- ✚ Participation with a presentation (as an invited speaker) in the seminar of the European Project LOOP LOOP – Scaffolding in Teachers Development: Mentoring and Mentors in Induction Programs <https://loop.casadoprofessor.pt/> (partner of the European Project is the Department of Educational Studies, NKUA)

- ✚ Administrative support, production of educational material and meetings with students in the Business Program “Education and lifelong learning” of NSRF 2007-13 (Scientific Research with research code 70/3/11271 titled "Practicum of Students of the Department of Philosophy, Pedagogy and Psychology")
- ✚ Administrative support, production of educational material and meetings with students in the Business Program “Education and lifelong learning” of NSRF 2007-13 (Scientific Research with research code 70/3/11271 titled "Practicum of Students of the Department of Philosophy, Pedagogy and Psychology")

Selected publications

1. Tsolakis, Ch. **Mamoura, M.** & Frydaki, E. (2025). Understanding literature through perspective taking: a study of classroom interaction patterns in dialogic settings. *Cambridge Journal of Education* <https://doi.org/10.1080/0305764X.2025.2540999>
2. **Mamoura, M.**, Nako, I. & Sfendylaki, K. (2025). Guided Group Discussion and Individual Written Reflection: Exploring Their Contribution to Preservice Teachers’ Professional Development. *The International Journal of Learning in Higher Education*, vol.32 (1), <https://doi.org/10.18848/2327-7955/CGP/v32i01/265-285>
3. **Mamoura, M.** & Antonopoulou, D. (2025). Investigating Greek Secondary Students’ Social Representations of the Greece–Europe Relationship: How Do These Representations Seem to Influence Their Relationship with School History? *The International Journal of Interdisciplinary Educational Studies*, vol.20 (2), <https://doi.org/10.18848/2327-011X/CGP/v20i02/173-192>
4. **Mamoura, M.** (2024). Secondary Mentor-Teachers’ Perceptions of Their Professional Development: Experiences Leading to Transformation of Fundamental Perceptions of Teacher’s Role in the Context of Greek Educational System. *The International Journal of Adult, Community and Professional Learning*, vol.31 (2), 1-20. <https://doi.org/10.18848/2328-6318/CGP/v31i02/1-20>
5. **Mamoura, M.** (2023). “From “Environment” to “Mission”: A Process of Student Teachers’ First Professional Development According to the Core Reflection Approach—the Role of the Practicum”. In Spyridon-Georgios Soulis, Maria Liakopoulou, Alexandra Galani (Eds.) *Education in the 21st century: Contemporary challenges and concerns* (pp. 442-453). Cambridge Scholars Publishing.
6. **Μαμούρα, Μ.** (2023). *Προετοιμάζοντας τον αναστοχαστικό εκπαιδευτικό*. Αθήνα: Κριτική
7. **Mamoura, M.** (2016). Postgraduate Greek Student-Teachers’ Beliefs about History Teaching, Before and After Their Practicum: An Opportunity for Their Professional Development. *The International Journal of Learning in Higher Education*, 23, 3, 37-50. DOI: <https://doi.org/10.18848/2327-7955/CGP/v23i03/37-50>
8. Frydaki, E. & **Mamoura, M.** (2014). “Mentoring as a means for transforming mentor-teachers’ practical knowledge: A case study from Greece”. *International Education Research* 2 (1): 01-16. ISSN:2291-5273 (Print) ISSN:2291-5281(Online). DOI: [10.12735/ier.v2i1p1](https://doi.org/10.12735/ier.v2i1p1)
9. **Mamoura, M.** (2013), “History Teachers’ Conceptions of Professional Identity in Developing Historical Consciousness to Students”, *American International Journal of Social Science*, 2 (7), 49-57, October 2013
10. Frydaki, E. & **Mamoura, M.** (2008). “Exploring teachers’ value orientations in literature and history secondary classrooms”, *Teaching and Teacher Education*, 24 (6): 1487-1501. <https://doi.org/10.1016/j.tate.2008.01.002>

Webpages

Google Scholar Profile: <https://scholar.google.com/citations?user=NiCB5NwAAAAJ&hl=en>

Research Gate: <https://www.researchgate.net/profile/Maria-Mamoura>