

Christos Parthenis

Professor

at the Department of Educational Studies
with cognitive subject

«Intercultural Education: Epistemological Assumptions and Educational Practice»

(Government Gazette: ...)

Director of Intercultural Education Studies Lab

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APELLA CODE: APP

Education:

- Bachelor in the Pedagogy Department, Gothenburg University, Sweden. Dissertation title: «Greek Immigrants' children National Identity»
- Bachelor degree in Science and Research of the Methodology, History and Theory of Science department, Gothenburg University, Sweden. Dissertation title: «The Symbolic Interactionism»
- Bachelor Degree in the Sociology Department, Gothenburg University, Sweden. Dissertation title: «Immigrants' Social and financial Inclusion in Sweden»
- MSc in "Science and Research of the Methodology", History and Theory of Science department, Gothenburg University, Sweden. Dissertation title: «Paradigm Shift in Technologies?»
- Doctor of Philosophy on: "Constructivism impact on education – comparison between Intercultural schools of the Program: «Repatriated and Immigrant Students' Education» and normal state schools", University of Athens, Faculty of Philosophy, Philosophy, Pedagogy, Psychology Department, Pedagogy Sector

Main scientific / research interests:

- The professional development and encouraging of teachers and the improvement of educational strategies that promote intercultural understanding and collaboration.
- Enhancing support structures and networks for the inclusion of students from different linguistic and cultural backgrounds into the school community, in order to tackle educational inequality and social exclusion.
- The research and the promotion of academic knowledge regarding intercultural studies by creating scientific synergies among multiple scientific fields.
- Organizing scientific conferences, seminars, fora and other scientific meetings, as well as the supervision of printed and electronic publishing.
- The opportunity of further academic research for postgraduate students, PhD candidates, postdoctoral researchers and fostering collaboration between other Universities, Laboratories, or other Research Centers, sharing the same theoretical interests.

Teaching during the current period:

(a) undergraduate level:

- Introduction to Intercultural education
- Theory and practice of intercultural education
- The impacts of the Migration and the globalization on the National state and Education
- New Pedagogical Approaches in Modern Multicultural Societies

(b) postgraduate level:

- Teaching Humanities and Intercultural Education
- Intercultural Learning and Educational policy

Participation in research programs:

- Project manager and lead researcher for the University of Athens research on “Early Childhood and the Inclusion of Roma Families in Greece”, in the framework of the Open Society Foundations’ (OSF) Early Childhood Program (ECP)

- Scientific Manager of the educational and research program “The Education of Roma Students”. University of Athens, Centre for Intercultural Education (Extension of physical and financial object of the Program) and responsible for the implementation of project activities in the regions of Attica, Central Greece, Ionian Islands and Peloponnesus
- Project manager of the educational and research program “The Education of Roma Students”. Responsible for monitoring the physical and financial scope of the project.
- Project manager of the educational and research program “The Education of Repatriated Greek and Migrant Students” and responsible for the natural and economical administration of the project as well as for the observation of the 140 educational items production.

Recent and other selected publications:

1. Parthenis C., Siouli L., Elefteriou P. (2026) Critical Interculturalism and Educational Equality: Data on the Integration of Vulnerable Groups in Greek Schools, in Migration, the Global Quest for Educational Equity and Intercultural Education Conference, I.A.I.E. 19-21 June 2026.
2. Siouli L., Parthenis C., Elefteriou P. (2026) From underachievement to the acquisition of reading fluency: Critical interculturality for improving the literacy of students with an immigrant background, in International Conference International Perspectives in Education Voices from the Classroom, 4-5 June 2026.
3. Parthenis, C., Eleftheriou, P., Siouli, L., (2024) The complications of distance learning during the pandemic for Roma children. In Intercultural Education on the Move: Facing Old and New Challenges: conference proceedings, Eds Palaologou N., Samsari E. (pp 239-243). Netherlands: International Association for Intercultural Education (IAIE) (ISBN 9789090370255).
4. Parthenis C., Eleftheriou P., Siouli L., (2023). Interculturalism or assimilation? Institutional contradictions in the education of students with heterogeneous cultural background in Greece. In Contemporary challenges in education: paradoxes and illuminations, Eds Chiou V., Geunis L., Holz O., Oruc Erturk N., Ratkowska-Pasikowska J., Shelton F. (pp 439-449). New York: Waxmann Publications.
5. Parthenis C., Eleftheriou E., Siouli L. (2023). The discordance between research data, institutional planning and scholar education for refugees and immigrants: the case of Greece. In Globale Zusammenhänge, lokale Deutunge, Eds Delic A., Kourtis I., Kytidou O., Sarkodie-Gyan S., Wagner U., Zolch J. (pp 59-68). Wiesbaden: Springer Publishing.
6. Parthenis C., Eleftheriou E., Siouli L. (2021). The challenge of school inclusion: intercultural education in practice. In Voices from the Classroom: a celebration of learning, Eds Chiou V., Geunis L., Holz O., Oruc Erturk N., Shelton F. (pp 276-285). New York: Waxmann Publications.
7. Parthenis, Chr., Fragoulis, G. (2020). Principals' Views on Policies and Practices for the Educational Inclusion of Roma People in *International Journal of Sociology of Education- RISE*, edited by Hipatia Press, ISSN: 2014-3575.
8. 2018: Georgios Markou, MariaPavli-Korre, George Papakonstantinou, Christos Parthenis, The inclusion of Roma in Greek society: Otherness and structural exclusion, (in Greek language) Grigoris Publications, Athens 2018, pgs 376 (ISBN: 978-960-612-063-3).
9. 2018: Parthenis, Ch., Michalis Ath. "Language - teaching material for the education of returning Greek and immigrant children in Greece", *Επιστήμες Αγωγής*, 2, University of Crete, Crete 2018, pgs. 187 - 203 (ISSN:1109-8740).
10. 2018: Parthenis, Ch., Fragoulis, G. "Equality of opportunity for the Roma children? Limitations and challenges ahead", in P. Calogiannakis, Tien-Hui Chiang, J.Spyridakis, Th.Babalis (eds). *Interculturalism in the 21st Century. Prospects and Challenges*. Nicosia: HM Studies & Publishing.

Webpages:

<https://www.facebook.com/InterculturalEducationLab.NKUA/>

<https://www.facebook.com/keda.uoa.gr/>

https://web.archive.org/web/20100304130546/http://www.keda.uoa.gr/kinder_material_presentation.html