

Antigoni-Alba Papakonstantinou

Associate Professor

Department of Educational Studies
with cognitive subject

«Sociology of Education»

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APELLA CODE: APP 14899

Studies:

- Bachelor (4 years) in Philosophy, Pedagogy, Psychology (06/2003, NKUA)
- Master in Science of Education (Sciences de l'Education) (10/2004, University of Rouen – France)
- PhD in Sociology of Education (thesis title: «*Les parents et l'école. Etude contrastive des rapports dans des contextes d'hétérogénéité culturelle*» (*Parents and school. A contrastive study of relationships in a culturally differentiated context*), 01/2010, University Paris VIII-St.Denis, co-tutoring University of Patras)

Main scientific / research interests:

- School-family, teachers-parents relationships
- Influence of social injustice and discrimination to the educational path of social subjects
- Actos' interactions in school
- Social dimensions of the educational profession
- The child and the adolescent as social actors
- School and school classroom as action field for the social actors
- Qualitative approaches in educational and social research
- Evaluation procedures in education and antisystemic actions

Teaching during the current period:

(α) undergraduate level:

- Sociology of Education
- Sociology of School and School Classroom
- School and Family: A Sociological Approach

(β) post-graduate level:

- Sociology of Education , Master in Theory, Praxis and Evaluation of Teaching (NKUA)
- Methodology of Educational Research , Master in Theory, Praxis and Evaluation of Teaching (NKUA)
- Methodology and Praxis of Intercultural Research , Master in Theory, Praxis and Evaluation of Teaching (NKUA)
- Research Methodology in Educational Policy and Educational Management , Master Educational Policy and Educational Management (NKUA)
- Sociology of Organizations, Master Educational Policy and Educational Management (NKUA)
- Qualitative Research Practice , Master Educational Policy and Educational Management (NKUA)
- «Practice in Intercultural Education» Master in Theory, Praxis and Evaluation of Teaching (NKUA)
- «Identity, Nation and the World in School Education, Master in Identity, Education and Capabilities to Democratic Civilization (NKUA)

Participation in research programs:

- ✚ 2019-2024: Scientific Collaborator in the Project "Empowering young Roma women in health, prevention and human rights issues: A new methodological approach"

- 2021-2023: Scientific Collaborator in the Project ““Supportive interventions in Roma communities to enhance access and reduce dropout from education by children and adolescents”2019–2020: National Framework for Development of Capabilities concerning Life and Career Management

Recent and selected publications:

1. Papakonstantinou, A.A. & Kolympri, T. (eds). (2024). Evaluation in Education and Antisystemicity. Athens: Gutenberg (in Greek)
2. Papakonstantinou, A.A. (2023). «Les parents et les notes scolaires: une recherche herméneutique des perceptions des enseignants». *Rivista Italiana di Educatione Familiare*, 22(1), pp. 107–117. <https://doi.org/10.36253/rief-14448>
3. Papakonstantinou, A.A. (2023). Teachers' perceptions regarding school parents online groups. *Education Sciences*, 13(1): 60. <https://doi.org/10.3390/educsci13010060>
4. Skliro, S. & Papakonstantinou, A.A. (2023). Impact of Parental Aggression on Primary School Teachers' Everyday School Life and Well-being, *European Journal of Education and Pedagogy*, 4(4), pp. 72–79. <https://doi.org/10.24018/ejedu.2023.4.4.702>
5. Papakonstantinou, A.A. (2022). Parental influences in secondary students' assessment. *Paidagogikos Logos*, 28(1), 33–56. <https://doi.org/10.12681/plogos.30598> (in Greek)
6. Papakonstantinou, A.A. (2022). «Teaching democratic values in periods of crisis: experiences of teaching», *Sciences of Education (Epistimotiss Agogis)*, 1/2022, σσ.165-178. <https://ejournals.lib.uoc.gr/index.php/educsci/article/view/1579> (in Greek)
7. Papakonstantinou, A.A. (2020). Immigration family and school. In: Ch. Parthenis (coord.), «Politics and practice of intercultural education. The necessity of new pedagogical and institutional approaches in modern multicultural societies». Athens: Gutenberg. σσ. 198-212
8. Papakonstantinou, A.A. (2019). «Romas' social exclusion in education: a critical approach», *Nea Paideia*, 172, σσ. 63-83
9. Papakonstantinou, A.A. (2018). Is the tolerance goal achieved in Greek educational system? Studying the opinions of university students on homosexuality in secondary education. In: *Confronting Contemporary Educational Challenges Through Research. Proceedings of the International Conference on Educational Research*. Patras, 30.06-02.07.2017. pp.363-372
10. Papakonstantinou, A.A. (2013). *Les parents et l'école. Etude contrastive des rapports dans un contexte d'hétérogénéité culturelle*. Bruxelles: Peter Lang

Webpages

Researchgate

<https://www.researchgate.net/profile/Antigoni-Papakonstantinou>

Google scholar

<https://scholar.google.com/citations?hl=en&user=YTvAaP0AAAAJ>