

Athanasios Verdis

Assistant Professor

School of Philosophy – Department of Educational Studies
with cognitive subject

«Educational Research and Evaluation»

(Government Gazette: 717/25-4-2019, τ. Γ')

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APELLA CODE: APP 572

Studies:

- BA Pedagogical Department of Primary Education, School of Education (NKUA)
- MSc in Educational Research Methodology (Oxford University –Pembroke College)
- Ph. D. in Educational Research and Evaluation (London Institute of Education) (Dissertation title: “School Effectiveness Research for Educational Evaluation in Greece”)

Main scientific / research interests:

“Educational Research and Evaluation” is a special field in educational studies concerning (a) quantitative and qualitative methods in education like ethnographies, phenomenologies, art based research methodologies, quantitative approaches and (b) “evaluation” as a set of methods focusing on the value of a special process of socialization called “learning” (educational measurement, item banks, item response theories, learning outcomes, inequalities).

Teaching during the current period:

(a) undergraduate level:

- "Educational Research Methodology"
- "Statistics Applied to Educational Research"
- "Analysis of Quality Research Data"
- "Educational Measurement"
- "Educational Assessment"

(b) postgraduate level:

- "Educational Research Methodology"
- "Introduction to Educational Assessment"
- "Evaluation of Student Achievement"
- "Research Methodology and Statistics"
- "Methodology of Quality Research"
- "Research Methodology and Statistics II"
- "Educational Research in Practice"
- "Measurement and Evaluation in Special Education"
- "Educational Research: Principles and Methods of Qualitative and Quantitative Research"

Participation in research programs:

- ✚ CERtIFY Cooperation for innovation and the exchange of good practices for Adult Education (2019-2021). <https://certifyproject.com/about/>
- ✚ “STEM for Youth: Gearing up to launch science and technology for teenagers”. Horizon 2020. <http://www.stem4youth.eu/category/stem-for-youth/>
- ✚ Narrative educational resources for socio-professional inclusion (NARSPi) http://www.palabre.be/narspi/opale/EN/WEB_EN/co/credit.html
- ✚ Promoting equity and quality in Education. A Dynamic Approach to School Improvement. Agreement Number: 2014-1-CY01-KA200-000281”, under the Erasmus+ Key Action 2.

- ✚ Study of the social, educational and institutional dimensions of access to higher education. *Management Information System: 375728*.

Selected publications:

(2021, *h-index*=7, *i10-index*=6)

1. Sioutou, A., Kriemadis, T., Verdis, A. Travlos, A. (in press) Implementing the deming management method in public administration: a systemic approach. *International Journal of Applied Systemic Studies*. <https://www.inderscience.com/info/ingeneral/forthcoming>.
2. Tsitas, G. & Verdis, A. (2021). Proposing a frame of ethical principles for educational evaluation in modern Greece. *Conatus - Journal of Philosophy*, 6(1), 135-158. doi:10.12681/cjp.25425
3. Verdis, A., Kokkotas, S., Dorli, L. (2021). The use of narrative resources in a career-counselling course. *Higher Education Studies*, 11(1), 183-190. doi: 10.5539/hes.v11n1p183
4. Markeas, G. N., & Verdis, A. (2020). The whole truth behind Schuman's self-injury. A tragedy in the light of a musical genius. *Acta Orthopaedica et Traumatologica Hellenica*, 76(2). <https://www.eexot-journal.com/index.php/aoet/issue/view/14>
5. Markeas, G. N., & Verdis, A. (2019). What was Quasimodo suffering from? *Acta Orthopaedica et Traumatologica Hellenica*, 70(1), 19-27. <https://www.eexot-journal.com/index.php/aoet/article/view/53>
6. Verdis, A., Kalogeropoulos, K., & Chalkias, C. (2019). Regional disparities in access to higher education in Greece. *Research in Comparative and International Education*, 14(2), 318–335. doi: 10.1177/1745499919846186
7. Verdis, A., & Sotiriou, C. (2018). The psychometric characteristics of the Advanced Measures of Music Audiation in a region with strong non-Western music tradition. *International Journal of Music Education*, 36(1), 69–84. <https://doi.org/10.1177/0255761417689925>
8. Loukeris, D., Verdis, A., Karabatzaki Z. & Syriou, I. (2009). Aspects of the effectiveness of the Greek “holoimero” (all-day) primary school. *Mediterranean Journal of Educational Studies* 14(2), 161-174. <https://www.um.edu.mt/library/oar/handle/123456789/22714>
9. Verdis, A., Kriemadis, A. & Pasiardis, P. (2003). Historical, comparative and statistical perspectives of School Effectiveness Research: rethinking educational evaluation in Greece. *International Journal of Educational Management*, 17(4), 155-169. doi: [10.1108/09513540310474383](https://doi.org/10.1108/09513540310474383)
10. Kriemadis, A., Verdis, A. & Avgerinou, V. (2003). Current and future trends in transforming sport organizations. *International Sports Law Review*, 4(3&4), 367-377. <http://iasl.org/pages/posts/abouti.s.l.rpandektis/abouti.s.l.rpandektis103.php>

Webpages

Google scholar

<https://scholar.google.com/citations?hl=en&user=aFPLCo4AAAAJ>

UoA Scholar

<http://scholar.uoa.gr/averdis>

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