

Anastasia Vlachou

Professor

School of Philosophy – Department of Educational Studies
with cognitive subject

«Special-Inclusive Education»

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Contact details

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APELLA CODE: APP

Studies:

- Bachelor School of Philosophy, Department of Philosophy, Education and Psychology, Major in Psychology, University of Ioannina, Greece (1988)
- MSc in Educational Psychology and Counselling, McGill University, Montreal Canada (1991)
- PHD in Special-Inclusive Education, Department of Educational Studies, University of Sheffield, Sheffield, U.K (1995)

License as a Psychologists, No. License DY. 5106.

Main scientific / research interests:

- Special Education
- Inclusive Education-Inclusive Pedagogy
- Inclusive Policy-Practices
- Disability Studies
- Developmental disabilities – Intellectual Disability
- Psychology of Learning
- Cultural and Multicultural Counselling

Teaching during the current period:

(a) undergraduate level:

- Psychology of Learning and Teaching in Inclusive Education; Practical Applications
- Disability-Special Education Needs and Education
- Educational assessment in special and inclusive education
- Inclusive education for disabled students and/or special education needs

(b) postgraduate level:

- Current trends in special education, M.A “Theory, Practice and Evaluation of Educational Work (NKUA)
- Introduction to special education, M.A “Theory, Practice and Evaluation of Educational Work (NKUA)

Participation in research programs:

- ✚ **2022-2023: ELIDEK** Aligning disability principles with practice in pandemic crisis: redefining the problem(s) –recasting solution(s) to support disabled students.
- ✚ **2019 – 2021: EDBM103** Support for researchers with an emphasis on young researchers - cycle B '. Deputy Academic Advisor "The effect of microaggressions on the academic and psycho-social adaptation of university students with disabilities and / or special educational needs".
- ✚ **2018 – 2021:** Erasmus Plus Programme «Enhancing Disabled-people Greatness and their Employability – EDGE». – KA2 – Strategic partnership in Vocational Education and Training System. Involved countries: Greece, Italy, Portugal, Austria, England, Lithuania.
- ✚ **2015-2018:** European Commission: Consumers, Health, Agriculture and Food Executive Agency (CHAFEA) «PATHWAYS: Participation to healthy workplaces and inclusive strategies in the work sector», 663474. Member of the Consortium and Leader of WP7.

- ✚ **2019-2021:** GGET «Pathways: Participation to healthy workplaces and inclusive strategies in the work sector. National Sector.
- ✚ **2017-2019:** GGET «Pathways: Participation to healthy workplaces and inclusive strategies in the work sector. National Sector.
- ✚ **2017-2019:** GGET «Pathways: Participation to healthy workplaces and inclusive strategies in the work sector. National Sector.
- ✚ **2016-2017:** GGET «Pathways: Participation to healthy workplaces and inclusive strategies in the work sector. National Sector.
- ✚ **2015-2016:** Research Committee U.Th. "Validation of social skills-life skills assessment tool for children and adolescents with disabilities". University of Thessaly.
- ✚ **2012-2014:** Research Committee U.Th. "Subjective perception of time (past, present, future) and depressive symptoms in people with physical disorders." University of Thessaly.
- ✚ **2007-2013:** ESPA. Co-financed by the European Union (European Social Fund) and the Ministry of Education and Religions. "Inclusion and education of Roma children in the regions of Central, Western, Eastern Macedonia and Thrace". Aristotle University of Thessaloniki.
- ✚ **2011-2014:** Research Committee U.Th. "Dimensions of adaptive behavior of children & adolescents with Down syndrome". University of Thessaly.
- ✚ **2011-2014:** Research Committee U.Th. Targeted Research Actions. "Implementation of actions for the development of a standard network of support services for children with disabilities who attend special schools and live in the orphanage of Volos". University of Thessaly.
- ✚ **2010-2013:** EPEDBM.ESPA «Comparative evaluation of intervention programs for the promotion of educational and social inclusion processes of children with special educational needs in the general kindergarten».

Selected publications:

1. Andreou, E., Vlachou, A., Psyllou, A., Saridaki, M. & Fyssa, A. (2021). Adaptation to University among Greek Students with Disabilities. In L. Gómez Chova, A. López Martínez, I. Candel Torres (Eds.) EDULEARN21 Proceedings, (pp. 5266-5272). Valencia: IATED Academy.
2. Andreou, E., Psyllou, A., Vlachou, A., Fyssa, A., & Saridaki, M. (2021). Microaggressions and Psychosocial Adjustment among Greek University Students with Disabilities. *Education Sciences*, 11(12), 781.
3. Georgiadou, I., Vlachou, A., & Stavroussi, P. (2021): Quality of life and vocational education service quality in students with intellectual disability, *International Journal of Developmental Disabilities*. <https://doi.org/10.1080/20473869.2021.1887435>
4. Georgiadou, I., Vlachou, A., & Stavroussi, P. (2020). Development of the "special-vocational-education-service-quality scale". *Quality Assurance in Education*, 28(2), 89-103. <https://doi.org/10.1108/QAE-07-2019-0067>
5. Buchner, T., Shevlin, M., Donovan, M. A., Gercke, M., Goll, H., Šiška, J., ... & Corby, D. (2021). Same progress for all? Inclusive education, the United Nations Convention on the rights of persons with disabilities and students with intellectual disability in European countries. *Journal of Policy and Practice in Intellectual Disabilities*, 18(1), 7-22.
6. Eleftheriadou, D., & Vlachou, A. (2020). Inclusion and Communities of Practice: the reification of the role (s)/identities of teachers and parents of students with learning disabilities. *International Journal About Parents in Education*, 12(1).
7. Vlachou, A. Roka, O. & Stavroussi, P. (2019). Experiences of workers with disabilities receiving supported employment services in Greece. *Journal of Intellectual Disabilities*. DOI:10.1177/1744629519871172
8. Foitzek N., Ávila C. C., Ivandic I., Bitenc C., Cabello M., Gruber S. Leonardi M., MuñozMurillo A., Scaratti Ch., Tobiasz-Adamczyk B., Vlachou A., Esteban E., Sabariego C., Coenen M. (2018). What Persons with Chronic Health Conditions Need to Maintain or Return to Work—Results of an Online-Survey in Seven European Countries. *International Journal of Environmental Research and Public Health*. Vol. 15(3), 595-620. doi.org/10.3390/ijerph15040595
9. Vlachou A. & Papananou I. (2018). Experiences and perspectives of Greek higher education students with disabilities. *Educational Research*, Vol.60, (2), 206-221.
10. Vlachou, A., Stavroussi, P. & Didaskalou E. (2017). Problem solving training: an intervention program for enhancing interpersonal problem solving skills in children with intellectual disabilities. *Hellenic Journal of Psychology*, Vol. 14(20), 114-138.

[Detailed CV](#)

Webpages

Google scholar

<https://scholar.google.com/citations?user=SjXwiOoAAAAJ&hl=el&oi=ao>

Researchgate

<https://www.researchgate.net/profile/Anastasia-Vlachou-3/research>