

Dimitrios Foteinos

Associate Professor

Department of Educational Studies
with cognitive subject

«History of Education and Curriculum»

(Gov.Gaz: 1406/14-09-2020, τ. Γ')

Director in the Museum of Education

Director in the Archives of the Modern Greek Education

Director in the Postgraduate Studies Program «Policy, Management and Assessment in Education»

Contact

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Studies:

- Pedagogics (BSc. 1994)
- Master in Science of Education (1999) (i. Educational Policy, Educational Planning, Educational Administration, ii. School Psychology and Counseling)
- PhD (2004) («A historical comparison of the Greek Secondary curricula: 1950 – 1977 (ideology, construction and agency)»)

Research interests:

- History of Education
- History of Greek Education
- Secondary education curricula (history, policy, ideology)
- Policies on school knowledge
- Educational Reforms
- Institutions

Teaching during the current period:

(a) undergraduate level:

- Curriculum (TEK009)
- History of Education (TEK621)
- History of Greek Education (TEK622)
- Pedagogy (TEK001)
- Curriculum – Instruction and learning (TEK126) (offered exclusively to the Dept. of History and Archaeology)

(b) postgraduate level:

- History of Management and Administration in Education
- Career planning and lifelong counseling

Selected publications:

1. Foteinos, D. and Kassotakis, M. (forthcoming - approved). The influence of the Deweyan educational pragmatism on Greek pedagogues in the early 20th century. *Journal of Mediterranean Studies*.
2. Foteinos, D. (2020). Curriculum and educational reforms in Greece, 1950-2020: a fundamentalist, aimless and totemic education. *Comparative and International Education Review*, vol. 24: 32-63.
3. Foteinos, D. (2020). Crisis and education or crisis in education? In Karafyllis, Ath. and Tatarides, J. (eds) *Education: crisis and wars*. Athens: Tzolas Publ., pp. 371-386 (in Greek).

4. Foteinos, D. (2019). The formation of resistance culture in Greece and the history null curriculum: a preliminary account. *History of Education and Children's Literature*, XIV (2), pp. 191-207.
5. Foteinos, D. (2018). "Not in the 1968". The Greek university students rebellion in 1973 and its aftermath in the 2015 Greek multi-crisis. In Payà Rico, A., et al (Eds.) (2018). *Globalizing the student rebellion in the long '68*. Salamanca: FahrenHouse, pp. 159-167.
6. Foteinos, D. (2015). Images of the body: the Greek physical education curriculum since the Second World War. In Freeman, M. (ed). *Sport, Health and the Body in the History of Education*. London: Routledge, pp. 99-114.
7. Foteinos, D. (2014). Queries on methodology and theory – a reply. *Issues on History of Education*, vol. 11-12, pp. 157-202 (in Greek).
8. Bouzakis, S. – Foteinos, D. (2011). Technology of education: a framework for the interpretation of the curricular reforms in Greek secondary technological-vocational education. In Papadakis, N. And Chaniotakis, N. (eds) *Education and society*. Athens: Pedio Publ. pp. 597-611 (in Greek).
9. Foteinos, D. (2011-c). State and knowledge: in the era of globalization and multicultural societies – The case of Greek curriculum and policies (with some references to history of curriculum policy). In *Intercultural dialogue: past and present – Issue 1: Prevention of violent conflicts in multicultural societies and peace education*. Ukraine- Simferopol: Integration and Development Center for Information and Research, 2011, pp. 161-179.
10. Foteinos, D. (2009). Curriculum: interpretations and queries – a methodological discussion on secondary technical and vocational curricula in Greece, 1950-1977. *Issues on History of Education*, vol. 8, pp. 174-219.

Detailed CV: <http://scholar.uoa.gr/dfoteinos>