

# Angeliki Gena

## Professor

School of Philosophy – Department of Educational Studies  
with cognitive subject

## «Special Education»

(Government Gazette: 1196/8-11-2012 τ.Γ')

## Director of Laboratory of Special Education and Family Counseling

(official designation with the decision of 28th-9-2016 by the General Meeting of the Department of Philosophy, Pedagogy and Psychology and for consecutive terms to date)

### Contact details

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APELLA CODE: APP 672

## Studies:

- B.A. Psychology and Sociology (1985, Queens College of the City University of New York - USA)
- Diploma in Byzantine and Modern Greek Studies (1985), Department of Byzantine and Modern Greek Studies Queens College of the City University of New York - USA)
- MA Clinical Behavioral Applications in Mental Health Settings (1987, Queens College of the City University of New York – USA)
- MA in Philosophy (1994, Queens College of the City University of New York – USA)
- PhD in Psychology (Experimental Developmental Psychology – Learning Processes Program) (Dissertation title: “Training and generalization of affective behavior displayed by youth with autism”) (1994, Graduate Center of the City University of New York – USA)
- Two-year seminar in Behavioral Interventions in Family Therapy (Psychoeducational model of I. Falloon) (2007, Medical School of the University of Athens, ΕΠΙΠΥ, Program Director Ass. Professor Marina Oikonomou).
- Seven-year studies in Family Therapy at the Athenian Center for the Study of Anthropos («A.K.M.A.») – (2008-15, certified by the European Family Therapy Association - EFTA).

## Main scientific / research interests:

- Applications of Behavior Analytic interventions to young children with Autism Spectrum Disorder – Early Intensive Behavior Analytic Intervention
- Systemic, naturalistic Behavior Analytic interventions for the amelioration of language, cognitive, social, and emotional difficulties of children with ASD and other Neurodevelopmental Disabilities
- Inclusion interventions for children with ASD with an emphasis on social adjustment to the school setting
- Interventions pertaining to the improvement of Theory of Mind and Executive Functions of children and adolescents with ASD
- Parent training of parents of children with ASD
- Parent psychoeducational support
- Development of the model of Systemic Behavior Analysis

## Teaching during the current period:

### (a) undergraduate level:

- [Special Education](#)
- [Family Counseling](#)
- [Behavior Analysis: Epistemology and Applications](#)
- [Learning Difficulties \(Dept. of English Language and Literature\)](#)

### (b) postgraduate level:

- Research Methods in Special Education – Special Education dept. of the Graduate Program: “Theory, Praxis and Evaluation of Educational Work” NKUA
- Developmental Disabilities: Diagnosis and Intervention – Special Education dept. of the Graduate Program: “Theory, Praxis and Evaluation of Educational Work” NKUA

- Current Trends and Approaches in Special Education – Special Education dept. of the Graduate Program: “Theory, Praxis and Evaluation of Educational Work” NKUA
- Methods of Counseling and Career Development – Graduate Program: “Counseling, Career Guidance and Lifelong Learning” (NKUA)
- Multicultural Counseling, Diversity and Career Development – Graduate Program: “Counseling, Career Guidance and Lifelong Learning” (NKUA)

## Participation in research programs:

- ✚ European Union and Greek national funds through the Operational Program "Human Resources Development, Education and Lifelong Learning" (NSRF 2014-2020), under the call “Supporting Researchers with an Emphasis on Young Researchers – Cycle B” (MIS: 5048140).
- ✚ European Union and Greek national funds through the Operational Program "Human Resources Development, Education and Lifelong Learning" (NSRF 2014-2020), under the call “Educating Professionals about Disability” (MIS: 81577).
- ✚ Project Title: "Language and cognitive strategies for intervention in Specific Language Disorders". Ministry of Development and Investments. Greece, Partnership Agreement 2014-2020.

## Selected publications:

### Recent publications

1. Kalyveza, S. Gkogkos, G. Maridaki-Kassotaki, K. **Gena, A.** & Antonopoulou, A. (2020). Promoting the social skills of adolescents with Autism Spectrum Disorder (ASD) with the use of a peer network intervention. 243-267. *Learning Disabilities: A contemporary journal*, 18 (2), 243-267.
2. Kollia, S.E., Tsirempolou, E. & **Gena, A.** (2020). Encouraging the efforts of the family system: A psychoeducational therapeutic intervention for parents of children with Autism Spectrum Disorder (ASD). *Hellenic Journal of Cognitive Behavioral Research and Therapy* 6, 47-51.
3. Roll-Pettersson L., **Gena, A.**, Eldevik, S., Moderato, P., Sigurdardottir, Z. G., Dillenburger, K., Keenan, M., & Ala'i-Rosales, S. (2020). Higher education and behavior analysis in Europe: creating a unified approach for the training of autism professionals. *European Journal of Behavior Analysis*. <https://doi.org/10.1080/15021149.2020.1758990>
4. Gkogkos, G. Staveri, M. Galanis, P., & **Gena, A.** (2019). Sexual Education: A Case Study of an Adolescent with a diagnosis of Pervasive Developmental Disorder-Not Otherwise Specified and Intellectual Disability. *Sexuality and Disability*. <https://doi.org/10.1007/s11195-019-09594-3>
5. **Gena, A.**, Giannoulis, K., Panagiotakou, C., Drosinou, A., Kentikeleni, A., & Porfyrus, I. (Abstract, 2018). I'm flying too! *Journal of Applied Research in Intellectual Disabilities*, 31(4), 617.
6. Makrygianni, M., **Gena, A.** & Reed, P. (2017): Real-world effectiveness of different early intervention programs for children with autism spectrum disorders in Greece. *International Journal of School & Educational Psychology*, 1-9. DOI 10.1080/21683603.2017.1302853
7. **Gena, A.** Galanis, P., Tsirempolou, E., Michalopoulou, E., & Sarafidou, K. (2016). Parent-Training for Families with a Child with ASD: A Naturalistic Systemic Behavior Analytic Model. *European Journal of Counseling Psychology*.4, 4-31.

### Other Selected publications

8. **Gena, A.** (2006). The effects of prompting and social reinforcement on establishing social interactions with peers during the inclusion of four children with autism in preschool *International Journal of Psychology*, 41 (6), 541-554.
9. **Gena, A.**, Couloura S., Kymissis, E. (2005). Modifying the affective behavior of preschoolers with autism using in-vivo or video modeling and reinforcement contingencies *Journal of Autism and Developmental Disorders*, 35 (5), 545-556.
10. **Gena, A.**, Krantz, P. J., McClannahan, L. E., & Poulson, C. L. (1996). Training and generalization of affective behavior displayed by youth with autism. *Journal of Applied Behavior Analysis*, 29, 291-304.

## Detailed CV

### Webpages

#### Scholar

<http://scholar.uoa.gr/agena>

#### Google scholar

[https://scholar.google.com.tr/citations?user=iolc\\_gMAAAAJ&hl=es](https://scholar.google.com.tr/citations?user=iolc_gMAAAAJ&hl=es)

#### LinkedIn

<https://www.linkedin.com/in/angeliki-gena-78719740/?originalSubdomain=gr>

#### ResearchGate

<https://www.researchgate.net/profile/Angeliki-Gena>

**Orcid**

 <https://orcid.org/0000-0002-3531-2413>