

Athanassios Michalis

Associate Professor

of the Department of Educational Studies
with cognitive subject

“Theory and Practice of language teaching”

Contact details

Tel.: 210 7277507

e-mail: michathan@ppp.uoa.gr

Studies:

- Degree in Philology (Department of Linguistics), 1994
- Phd dissertation in language teaching methodology, Philosophic School, University of Athens, 1999 (Department of Philosophy, Pedagogy, Psychology (PPP)): subject of the dissertation "Organising the grammar learning and teaching in education: linguistic and educational dimensions"
- Post – doc research (Educational department in University of Crete), 2004: subject of research: “*Language error: teachers’ stances and their instructional interventions*”

Main scientific / research interests:

- Greek language teaching methodology in secondary education
- Social / functional literacy practices development
- Critical literacy practices development
- Exploitation of digital technology in language education
- Educational discourse analysis
- Language errors analysis
- Text grammar teaching

Teaching during the current period:

- Methodology of teaching Greek as L1 (DES, graduation studies)
- Literacy practices development into the frame of Greek language teaching (DES, graduation studies)
- Methodology of teaching of text reading and writing (DES, graduation studies)
- Methodology of teaching Greek as L2 – Bilingual education (DES, graduation studies)
- Methodology of teaching Greek as L1 (Department of Philology, graduation studies)
- Methodology of teaching Greek as L1 (DES, post - graduation studies, Direction of humanities teaching methodology)
- Methodology of teaching Greek as L2 – Bilingual education (DES, post - graduation studies, Direction of Intercultural education)
- Language and educational material (post - graduation studies, Department of Preschool education, University of Aegean)

Participation in research programs:

- ✚ The level of the senior high school students language adequacy: three years researchal program (1997-2000, PPP, University of Athens)
- ✚ Integration of refugees children in the primary education schools (Operational Program of Education and Initial Professional Instruction, Department of Education, University of Aegean, 2007-2008)
- ✚ Program of Higher Education Students’ Practice – Operational Program of Education and Initial Professional Instruction II (Department of Education, University of Aegean)
- ✚ Rhetorical competitions, a research into the frame of the action «Open Schools Open Societies» (2018-2018)

- ✚ Teachers' training for the use of digital technology in the schools (Diophantos Institute of technology, computers and publishes, 2018-2019)
- ✚ Roma Children Integration and Education (Corporational Accord for Development Framework, 2013- 2019)
- ✚ Interventions in ROMA communities for the reinforcement of the access and the reduce of the education abandonment from children and teenagers (Corporational Accord for Development Framework, 2020-2021)

Selected publications:

1. Language teaching and literacy practices in secondary education, Gutenberg, pp. 381, Athens 2020 (in Greek)
2. Language use description and prescription in the post – modern era, in collective volume “Language error: its dynamics in Greek language and communication”, Nikoletta Tsitsanoudis – Mallidis (eds.), pp. 280-301, Gutenberg, Athens 2020 (in Greek)
3. Grammar teaching through the exploitation of world web: Critical evaluation and implementations, in the volume “Studies for Greek Language”, 39, Institute of Greek Studies- Manolis Triantafyllidis Foundation, Thessaloniki 2019, pp. 139-149 (with Anna Iordanidou) (in Greek)
4. Development of Senior High School students' literacy practices innovative tendencies and ideological distortions, in Sophocleous, S. (eds.), Proceedings of the 3rd International Conference, titled «Literacy and Contemporary Society: Identities, Texts, Foundations», pp. 776-785
5. The grammar of paragraph: a core dimension of the text grammar or a meaningless concept of the traditional grammar?, in the volume “Studies for Greek Language”, 39, Institute of Greek Studies- Manolis Triantafyllidis Foundation, Thessaloniki 2019, pp. 671-688 (in Greek)
6. Resources for Intercultural Teaching and Learning: The case of Language teaching Material and Learning Support material in the Framework of the Program for the Education of Returning Ethnic Greek and Foreign Immigrant Children in Greece, in the collective volume “Interculturalism in the 21th Century. Prospects and Challenges”, Calogiannakis, P., Chiang Tien Hui, Spiridakis, J. & Babalis, Th. (eds.), Nicosia 2018, pp. 283-304 (with Christos Parthenis)
7. Critical discourse analysis as an evaluative tool of the standard language curricula: the case of the Greek language curricula, journal Educational Evaluation, vol. 3-4, 2018, pp. 149-157 (in Greek)
8. Cultivation of digital literacies practices: a creative challenge for the contemporary education, in thematic volume titled «Literacy» of the journal Preschool and school education, eds. Tafa, Ev. & Manolitsis, G., vol. 4 (1), Department of Preschool Education, Crete 2016, pp. 165-181 (in Greek)
9. Language Errors and the Standardization Process, in the collective volume “Greek Language in Children's Societies”, Nikoletta Tsitsanoudis – Mallidis (editor), Untested Ideas Research Center, New York 2015, pp. 52-71
10. Building European Identity through Learning Language, in the collective volume “European Dimension in Education and Teaching”, Pia – Maria Rabensteiner & Eero Ropo (editors), volume 7: BEAM – Building European Identity through Spirit, Sense, Meaning, Schneider Editions, Hohengehren 2013, pp. 193-205