

# Antigoni-Alba Papakonstantinou

## Assistant Professor

Science of Education Department  
with cognitive subject

## «Sociology of Education»

(Government Gazette: 396/18.04.18/τ.Γ')

## Contact Information

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APELLA CODE: APP 14899

## Studies:

- Bachelor (4 years) in Philosophy, Pedagogy, Psychology (06/2003, NKUA)
- Master in Science of Education (Sciences de l'Éducation) (10/2004, University of Rouen – France)
- PhD in Sociology of Education (thesis title: «*Les parents et l'école. Etude contrastive des rapports dans des contextes d'hétérogénéité culturelle*» (*Parents and school. A contrastive study of relationships in a culturally differentiated context*), 01/2010, University Paris VIII-St.Denis, co-tutoring University of Patras)

## Main scientific / research interests:

- School-family, teachers-parents relationships
- Influence of social injustice and discrimination to the educational path of social subjects
- Actos' interactions in school
- Social dimensions of the educational profession
- The child and the adolescent as social actors
- School and school classroom as action field for the social actors
- Qualitative approaches in educational and social research

## Teaching during the current period:

### (α) undergraduate level:

- [Sociology of Education](#)
- [Sociology of School and School Classroom](#)
- [Social Dimensions of the Educational Profession](#)
- [School and Family: A Sociological Approach](#)

### (β) post-graduate level:

- [Sociology of Education , Master in Theory, Praxis and Evaluation of Teaching \(NKUA\)](#)
- [Methodology of Educational Research , Master in Theory, Praxis and Evaluation of Teaching \(NKUA\)](#)
- [Methodology and Praxis of Intercultural Research , Master in Theory, Praxis and Evaluation of Teaching \(NKUA\)](#)
- [Research Methodology in Educational Policy and Educational Management , Master Educational Policy and Educational Management \(NKUA\)](#)
- [Sociology of Organizations, Master Educational Policy and Educational Management \(NKUA\)](#)
- [Qualitative Research Practice , Master Educational Policy and Educational Management \(NKUA\)](#)
- [Act in Educational Research \(Greek Open University\)](#)

## Participation in research programs:

- ✚ 2019–2020: National Framework for Development of Capabilities concerning Life and Career Management

## Recent and selected publications:

1. Papakonstantinou, A.A. (2020). «Do you prefer a male or a female teacher?» Interpretative study of pupils' experiences at the last class of primary school». In: E. Papanis & A. Bouna. (cord.), *Dimensions of Masculinity*. Athens: Idiepeia, pp. 320-337
2. Papakonstantinou, A.A. (2020). Immigration family and school. In: Ch. Parthenis (cord.), «Politics and practice of intercultural educationç, The necessity of new pedagogical and institutional approaches in modern multicultural societies». Athens: Gutenberg. σσ. 198-212
3. Papakonstantinou, A.A (2019). «Romas' social exclusion in education: a critical approach», *Nea Paideia*, **172**, σσ. 63-83
4. Papakonstantinou, A.A. (2018). Is the tolerance goal achieved in Greek educational system? Studying the opinions of university students on homosexuality in secondary education. In: *Confronting Contemporary Educational Challenges Through Research. Proceedings of the International Conference on Educational Research*. Patras, 30.06-02.07.2017. pp.363-372
5. Papakonstantinou, A.A. (2018). Private education: necessary solution or conscious parental choice? In: *Public and Private Education. Actes of the 3d Panhellenic Conference in Sociology of Education*. ISBN 978-9963-2229-3-3. σσ. 137-145
6. Papakonstantinou, A.A & Kainouriou, E. (2017). «Undermining equality in school classroom. The need for family-teacher cooperation». *Pedagogy - Theory and Praxis*, 9, pp. 58-66  
[https://www.pedagogy.gr/images/tefxoi/book\\_9%20final16218End.pdf](https://www.pedagogy.gr/images/tefxoi/book_9%20final16218End.pdf)
7. Papakonstantinou, G. & Papakonstantinou, A.A. (2016). «The teaching profession as comitment A critical approach», *Nea Paideia*, 161, pp. 76-86
8. Nova-Kaltsouni, Ch. & Papakonstantinou, A.A. (2016). «From university benches to school classroom: changes to the perceptions and the orientations of teachers as elements of professional socialization». *Epistimes tis Agogis*, 3, pp. 60-77
9. Papakonstantinou, A.A. (2013). *Les parents et l'école. Etude contrastive des rapports dans un contexte d'hétérogénéité culturelle*. Bruxelles: Peter Lang
10. Papakonstantinou, A.A. (2007). Les pratiques pédagogiques des enseignants Grecs et la gestion de l'intégration des élèves étrangers. In: J. Archibald & J.-L. Chiss (sous la dir. de), *La langue et l'intégration des immigrants. Sociolinguistique, politiques linguistiques, didactique*. Paris, L'Harmattan, pp. 349-363.

## Webpages

### Researchgate

<https://www.researchgate.net/profile/Antigoni-Papakonstantinou>

### Google scholar

<https://scholar.google.com/citations?hl=en&user=YTvAaP0AAAAJ>