

George Pasiás

Professor

School of Philosophy – Department of Educational Studies
with cognitive subject

«Comparative Education and European Dimension in Education»

Chairman of the Department

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APELLA CODE: APP 8396

Studies:

- Degree of Mitilini Pedagogic Academy (1985)
- B.A. of Dept. of Primary Education (1992, University of Aegean)
- M.A. in Education, Dept. of Primary Education (1994, University of Crete)
- Ph.D in Comparative Education (dissertation topic: «*European Union Education Policy: a genealogy of discourses and institutional practices (1957-1999). A historical-comparative approach*». Dept. of Primary Education, NKUA)

Main scientific / research interest:

- Comparative Education
- Education Policy
- European Education Policy
- Educational reforms
- Innovations in Education
- Education Quality and Evaluation

Teaching during the current period:

(a) undergraduate level:

- Introduction to Pedagogy <https://eclass.uoa.gr/courses/FRL248/>
- Comparative Education <https://eclass.uoa.gr/courses/PPP843/>
- European Dimension in Education <https://eclass.uoa.gr/courses/PPP838/>

(b) postgraduate level:

- “Education Policy and Planning” (Policy, Administration and Evaluation in Education/NKUA)
- “European and International Institutions and Education Policy”, (Policy, Administration and Evaluation in Education/NKUA)
- “The School as a Learning Organization and Community of Learning: School Evaluation and Effectiveness”, (Policy, Administration and Evaluation in Education/NKUA)

Participation in research programs:

- ✚ 2020-2022: “Ensuring Continuity in Education for Refugee”. (Funding Institution: European Union / Erasmus+).
- ✚ 2020-2023: “The School as a Learning Organization and Community of Learning”. (Funding Institution: Department of Educational Studies, NKUA).

Selected publications:

1. Pasiás, G. & Samara, A. (2020). “European educational governance: policy learning and the teaching profession”, in: *Europe at the Crossroads: Leadership, Challenges and State of Play*, 1st Politeia International Conference Proceedings, Athens: HAPSc, pp.297-309.
2. Pasiás, G. (2020). “The Pedagogy of Debt and the fabrication of the educational subject”, *Comparative and International Education Review*, no. 24, pp. 1-31 (in Greek).
3. Pasiás, G. (2020). “Global Education Agenda and Education Governance”, in Tsakiri, D. & Fotopoulos, N. (eds). *Education Policy at the Crossroads of the Social and Political Sciences*, Athens: 24grammata, pp.123-148 (in Greek).
4. Pasiás, G. (2019). “Governance, Global Education Agenda and the role of the International Organizations”, *Comparative and International Education Review*, no. 23, pp. 4-22 (in Greek).
5. Pasiás, G. (2018). “The School as a Learning Organization, School Self-Evaluation and the biopolitics of “new learning”: Hegemonic discourses and debates”, *Greek Journal for Evaluation in Education*, Vol.1, no.1-2, pp.138-148 (in Greek).
6. Pasiás, G. (2018). “Teacher and the neoliberal paradigm: autonomy, governmentality, performativity”, in Foteinos, D. et al (eds). *Education and Educational Reform. Historical-Comparative approaches*, Athens: Gutenberg, pp. 682-701(in Greek).
7. Pasiás, G. & Pantides, S. (2017). *The Idea of Europe and the European Dimension in Education*, Athens: Grigoris editions (in Greek).
8. Pasiás, G. (2016). *Comparative Education. Topoi and Logoi*, Athens: Grigoris editions (in Greek).
9. Pasiás, G., Flouris, G. 7 Foteinos, D. (2016). *Pedagogy and Education*. Athens: Grigoris editions (in Greek).

Webpages

Google scholar

<https://scholar.google.com/citations?hl=en&user=6CJ2f-EAAAAJ>