

# Yiannis Roussakis

## Assistant Professor

School of Philosophy – Department of Educational Studies  
in the subject

### «Education Policy and Teacher Education»

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## Studies:

- Primary Education Teacher Degree (2-year degree) in Teaching (Primary Education) (1984, Pedagogical Academy of Irakleion)
- Degree in Physics (4-year degree, B.Sc.) (1988, Department of Physics, School of Positive Sciences, University of Crete)
- Postgraduate Degree in Pedagogy (M.Ed.) (1993, Department of Primary Education, University of Crete)
- Postgraduate Diploma (2-year degree) INSET in General Education (2003, Marasleion Training School of Primary Education, Department of Primary Education, National and Kapodistrian University of Athens)
- Ph.D. in Comparative Education and Education Policy (2010, Department of Primary Education, National and Kapodistrian University of Athens). Dissertation title: «*Influences of the European Community, as a political, economic and social international formation, on Greek education policy making and the pedagogical canon, 1959-1981: Historical - comparative approach*»

## Main scientific / research interests:

- Education Policy and Educational Planning
- Teacher Education and Development
- Comparative Education
- Quality and Assessment of Educational Work
- European Dimension of Education
- Educational Administration and Leadership
- Education for Sustainable Development
- ICTs in Education
- Intercultural Education
- History of Education

## Teaching / current academic year:

### (a) undergraduate:

- [Education Policy \(74TEK512\)](#)
- [Organisation and Administration of Education \(74TEK008\)](#)
- Planning of Educational Work in the School Unit (74TEK015)
- Teacher Education (74TEK326)

### (b) postgraduate:

- Professional Autonomy and Development of Teachers and Trainers, Postgraduate Programme Adult Education – Continuing Education – Lifelong Learning (Department of Primary Education of NKUA)
- Pedagogical Approaches and Education for Sustainability Postgraduate Programme Education for Sustainability and the Environment (Department of Ichthyology & Aquatic Environment & Department of Special Education, University of Thessaly)

## Recent and current research:

- 🚩 **2020-2023:** “Ensuring Continuity in Education for Refugee”. Funded by the European Commission, Erasmus+ KA2.
- 🚩 **2020-2023:** “School as a Learning Community and Organisation”. Funded by the Department of Educational Studies, NKUA.

- ✚ **2018–2019:** “Cooperative Practices for a ‘School Learning Community’: Research of conditions and possibilities for the successful inclusion of prospective teachers and the professional development of serving teachers”. Funded by the Research Committee of the University of Thessaly.

### Recent and selected publications:

1. Papanikolaou, V., **Roussakis, Y.**, & Tzionas, P. (2021). Assessing the strength of democratic institutions associated with modern universities: the case of the Greek university. *Tertiary Education and Management*, 27(1), 17-46. <https://doi.org/10.1007/s11233-020-09063-z>.
2. **Roussakis, Y.** (web edition 9/2020). Initial Teacher Education in Secondary Education (Greece). In Tatto, M. T. (Ed.), Nikolakaki, M. (Reg. Ed. Greece) *Bloomsbury Education and Childhood Studies*. <https://www.becs-bloomsbury.com/home>.
3. **Roussakis, Y.**, Brinia, V., & Dragonas, T. (2020). Education in Social Entrepreneurship for Sustainable Development: A Case Study in Teacher Education at the University of Athens, Greece. In Brinia, V., Davim, P. (Eds.) *Designing an Innovative Pedagogy for Sustainable Development in Higher Education*, pp. 103-118. Boca Raton, FL / Oxon, OX: CRC Press / Taylor & Francis Group. <https://doi.org/10.1201/9780429060199>.
4. Papanikolaou, V., **Roussakis, Y.**, & Tzionas, P. (2020). The influence of political power and ideology on quality evaluation policies in higher education. *Journal of Contemporary Education Theory & Research (JCETR)*, 4(2), 26-34. <http://dx.doi.org/10.5281/zenodo.425678>.
5. **Roussakis, Y.**, Avramidis, E., Tsihouridis, Ch., Mpatsila, M., Zografou, E. (2020). *Impact Study of the Erasmus+ Programme KA1 Mobility Projects For School Education Staff (2014-2017). Research Report*. Athens: State Scholarship Foundation. [https://www.iky.gr/el/ekdoseis/item/download/6018\\_e4363558da0afd82e722b2403b05b7d1](https://www.iky.gr/el/ekdoseis/item/download/6018_e4363558da0afd82e722b2403b05b7d1).
6. **Ρουσσάκης, Ι.**, (2020). «Επιτελεστική κουλτούρα» για τις «καθολικά παιδαγωγούμενες κοινωνίες»; Λόγοι και πράξεις στην εκπαίδευση των εκπαιδευτικών. Στο Σοφός Λ., Δάρρα Μ., Τσιμπιδάκη Α., Κλαδάκη Μ., Κώστας Α. (Επιμ.) *Παιδαγωγικά τμήματα και το μέλλον τους*, σ. 27-62. Αθήνα: Εκδόσεις Γρηγόρη.
7. Ρακιτζή, Κ., Μπότσογλου, Κ., **Ρουσσάκης, Ι.** (2020). Η εφαρμογή του μοντέλου της ανεστραμμένης τάξης (flipped Classroom) στη Τριτοβάθμια Εκπαίδευση: ο λόγος στους φοιτητές. *Ανοικτή Εκπαίδευση / Open Education*, 16(1), 132-144. <https://doi.org/10.12681/jode.22477>.
8. Κληρίδης, Ε., **Ρουσσάκης, Ι.** (2019). [Ο εκπαιδευτικός δανεισμός ως πολιτική πράξη: Μια γενεαλογία των διεθνών σχέσεων στην εκπαίδευση](#). *Συγκριτική και Διεθνής Εκπαιδευτική Επιθεώρηση*, 23, 23-46.
9. **Roussakis, Y.** (2018). Contra Aquam Remigare: Reimagining Humanistic Paideia Through Comparative-Historical Analysis of Education. *European Education*, 50(2), 119-133. <https://doi.org/10.1080/10564934.2018.1455515>.
10. Κληρίδης, Ε., **Ρουσσάκης, Ι.** (2017). Ισορροπώντας ανάμεσα σε «υποεθνικούς», «εθνικούς» και «υπερεθνικούς» περιορισμούς, προσανατολισμούς και πιέσεις συμφερόντων: Μια ανάλυση της πρότασης του νέου ωρολογίου προγράμματος των γυμνασίων της Κύπρου. Στο Δ. Φωτεινός, Π. Σιμενή & Ν. Παπαδάκης (Επ.), *Εκπαίδευση και εκπαιδευτική μεταρρύθμιση: ιστορικο-συγκριτικές προσεγγίσεις. Τιμητικός τόμος στον Σήφη Μπουζάκη*. Αθήνα: Gutenberg.

**Personal Webpage (and detailed CV):** <http://scholar.uoa.gr/vroussak>